



Springcroft Primary School

Equality Objectives 2020-2021

Target	Strategy	Outcome	Timeframe	Achievement
To ensure children return to school feeling safe, secure, and ready to access learning following the national school closures (COVID-19)	Implementation of new RSE/PHSE policy, agreed by all stakeholders	To ensure all children understand and discuss their feelings, and know who to talk to for support in school	Autumn Term 2020	All stakeholders have a clear understanding of emotional well-being, understanding their emotions, and positive behaviour expectations,
To ensure that children can access remote learning at home	Office365 Education Suite developed, tested and rolled out to all staff and children with training.	All children have access to remote learning, to ensure a fair curriculum offer for all	Autumn Term 2020	Remote learning can be facilitated by the school, to ensure learning can take place, regardless of location
Embed RSE into every classes learning, supported by weekly assemblies Delivery of whole school approach to Emotional Coaching, building resilience in behaviour management strategies, recognised by staff, parents and children.	Timetabled Jigsaw lessons in every class Staff training - 'Emotion Coaching' - whole school approach - building resilience/behaviour mechanisms, Parental workshops on 'Emotion Coaching'.	Children are mentally prepared to deal with barriers to learning, conflicts and able to tackle difficult problem solving. Formation of 'Well-being team' (HT, link governor, Hope mentor, SENCO) Children's mental well-being is supported, understood by children, and guidance offered Children build resilience to problem solving, both	September 2020 - September 2021	All stakeholders have a clear understanding of the well-being services offered and how the school is building resilience to barriers to learning Children are mentally prepared to deal with barriers to learning, conflicts and able to tackle difficult problem solving.

		academically, emotionally and socially.		
--	--	---	--	--