



Reading Activities

Using Bloom's
Taxonomy



Remembering

Recognise, Describe, Identify, Retrieve, Name...

- ▶ Make a list of the main events of the story
- ▶ Make a time line of events
- ▶ Make a facts chart
- ▶ Write a list of the pieces of information you can remember
- ▶ Make a chart showing the events of the story
- ▶ Make an acrostic poem
- ▶ Name all the characters in the story
- ▶ What animals were in the story?



Understanding

Interpret, Exemplify, Summarise,
Paraphrase, Explain, Classify,
Compare



- ▶ Cut out or draw pictures to show a particular event
- ▶ Illustrate what you think the main idea may have been
- ▶ Make a cartoon strip showing the sequence of events
- ▶ Make a colouring book
- ▶ What do you think could have happened next?
- ▶ Write and perform a play based on the story
- ▶ Retell the story in your own words
- ▶ Write a summary report of the event
- ▶ Prepare a flow chart to illustrate the sequence of events
- ▶ Explain why a character acted the way they did

Applying

Implement, carry out, use



- ▶ Construct a model to show how it works
- ▶ Make a diorama to illustrate an event
- ▶ Make a scrapbook about the text read
- ▶ Make a model to include relevant information about an event
- ▶ Make a story map for part of the story
- ▶ Take a collection of photographs to demonstrate a particular point
- ▶ Make up a puzzle game
- ▶ Paint a familiar scene from the story
- ▶ Write a textbook about this topic for other

Analysing



Compare, attribute, organise, deconstruct

- ▶ Which events could not have happened?
- ▶ What do you see as other possible outcomes?
- ▶ What was the turning point of the story?
- ▶ Design a questionnaire to gather information
- ▶ Write an advert to sell a new product
- ▶ Make a flow chart to show the critical stages
- ▶ Construct a graph to illustrate selected information
- ▶ Make a family tree showing relationships
- ▶ Devise a play about the topic
- ▶ Prepare a report about the area of study

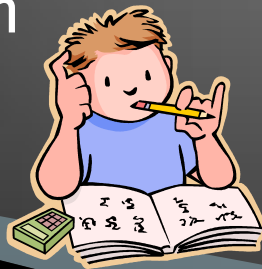


Evaluating

Check, critique, judge, hypothesis



- ▶ Is there a better solution to...?
- ▶ Was the main character a good or bad person? Why?
- ▶ List 5 strengths & 5 weaknesses of the main character or plot
- ▶ Conduct a debate about an issue from the book
- ▶ Make a booklet about 5 rules you see as important. Convince others
- ▶ What changes would you make to turn the bad guy into the hero?
- ▶ How would you rate this book and recommend it to others?



Creating

Design, construct, plan, produce



- ▶ Invent a machine to do a specific task from the story
- ▶ Create a new product based on your story. Give it a name & plan a marketing campaign
- ▶ Design a CD, book or magazine cover for the story
- ▶ Write about your feelings in relation to the story
- ▶ Rewrite the ending of the story changing it from happy to sad or vice versa
- ▶ Compose a song relating to part of the story
- ▶ Rewrite the story, changing the to a fantasy or futuristic setting

