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- Checks that writing makes sense by rereading and make simple changes with support.
- Use adjectives for description.
- Begin to apply spelling rules taught so far.
- Begin to form lower-case letters in the correct direction, starting at and finishing in the right place.
- Form capital letters correctly.
- Draw on vocabulary to understand texts.
- Identify and explain key aspects of fiction and non-fiction texts such as characters, events, titles and information.
- Identify and explain the sequence of events in texts.
- Make inferences from the text.
- Predict what might happen on the basis of what has been read so far.

<u>History</u>

Learn about a historically significant local person. (Clarice Cliff)

Geography

- Name the seven continents of the world.
- Locate the UK on a world map.
- Identify the countries and capital cities of the UK.
- Identify features and characteristics of the countries of the UK.
- Explore the town we live in.
- Describe where we live.
- Identify seasonal and daily weather patterns in the United Kingdom.
- Use simple directional language to describe the location of features and routes on a map.

Summer Term

Near, far, wherever we are



Our key skills this term

<u>Music</u>

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.































































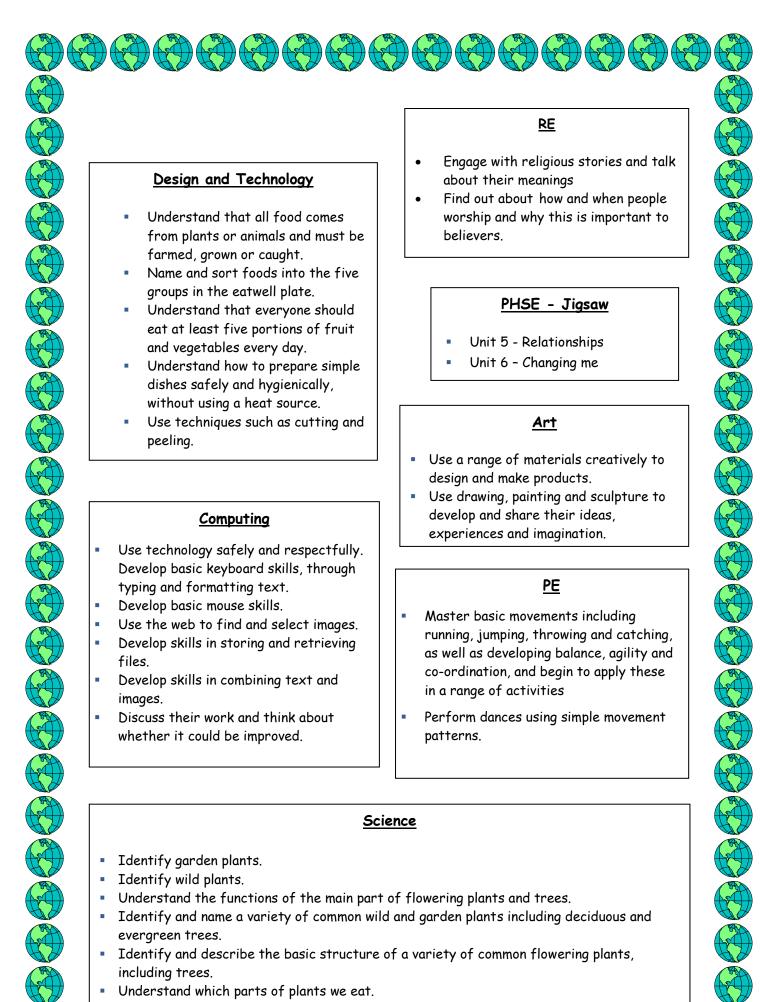












- Unit 5 Relationships
- Unit 6 Changing me

Art

- Use a range of materials creatively to design and make products.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

PE

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Perform dances using simple movement patterns.

Computing

and vegetables every day.

Understand how to prepare simple dishes safely and hygienically, without using a heat source.

Use techniques such as cutting and

- Use technology safely and respectfully. Develop basic keyboard skills, through typing and formatting text.
- Develop basic mouse skills.

peeling.

- Use the web to find and select images.
- Develop skills in storing and retrieving
- Develop skills in combining text and images.
- Discuss their work and think about whether it could be improved.

Science

- Identify garden plants.
- Identify wild plants.
- Understand the functions of the main part of flowering plants and trees.
- Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Understand which parts of plants we eat.
- Observe how plants change over time and record observations.





































































