

## English

- To write simple sentences.
- To write simple compound sentences using and.
- To separate words with spaces.
- To begin to use capital letters and full stops to demarcate some sentences.
- To begin to use question marks to demarcate sentences.
- To begin to use exclamation marks to demarcate sentences.
- To consistently use capital letters for the personal pronoun I and begin to use capital for some proper nouns (e.g. days of the week, other names).
- Sequence sentences to form short narratives based on fictional and real experiences.
- Begin to understand features of different text types.
- Checks that writing makes sense by rereading and make simple changes with support.
- Use adjectives for description.
- Begin to apply spelling rules taught so far.
- Begin to form lower-case letters in the correct direction, starting at and finishing in the right place.
- Form capital letters correctly.
- Draw on vocabulary to understand texts.
- Identify and explain key aspects of fiction and non-fiction texts such as characters, events, titles and information.
- Identify and explain the sequence of events in texts.
- Make inferences from the text.
- Predict what might happen on the basis of what has been read so far.

## History

- Learn about a historically significant local person. (Clarice Cliff)

## Geography

- Name the seven continents of the world.
- Locate the UK on a world map.
- Identify the countries and capital cities of the UK.
- Identify features and characteristics of the countries of the UK.
- Explore the town we live in.
- Describe where we live.
- Identify seasonal and daily weather patterns in the United Kingdom.
- Use simple directional language to describe the location of features and routes on a map.

## Summer Term

Near, far, wherever we are



Our key skills this term

## Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.

### Design and Technology

- Understand that all food comes from plants or animals and must be farmed, grown or caught.
- Name and sort foods into the five groups in the eatwell plate.
- Understand that everyone should eat at least five portions of fruit and vegetables every day.
- Understand how to prepare simple dishes safely and hygienically, without using a heat source.
- Use techniques such as cutting and peeling.

### Computing

- Use technology safely and respectfully. Develop basic keyboard skills, through typing and formatting text.
- Develop basic mouse skills.
- Use the web to find and select images.
- Develop skills in storing and retrieving files.
- Develop skills in combining text and images.
- Discuss their work and think about whether it could be improved.

### RE

- Engage with religious stories and talk about their meanings
- Find out about how and when people worship and why this is important to believers.

### PHSE - Jigsaw

- Unit 5 - Relationships
- Unit 6 - Changing me

### Art

- Use a range of materials creatively to design and make products.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

### PE

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Perform dances using simple movement patterns.

### Science

- Identify garden plants.
- Identify wild plants.
- Understand the functions of the main part of flowering plants and trees.
- Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Understand which parts of plants we eat.
- Observe how plants change over time and record observations.