



Keele and  
North Staffordshire  
**TEACHER EDUCATION**

*Rooted in evidence; reaching for excellence.*

# COURSE BROCHURE 2022-23

**Whatever your honours degree subject(s), you have the potential to change a young person's life through the transformative power of education.**



Shaw  
Education  
Trust



# Welcome.

KNSTE is a School Centred Initial Teacher Training (SCITT) provider that has a partnership of over 120 schools who work closely with Shaw Education Trust and Keele University to offer high quality teacher education. Our SCITT is made up of primary, special and middle schools and comprises a mixture of large and small, urban and rural, faith schools, local authority and academy settings.

Ours is an innovative course which is available as both a full time and a two year flexible route. You will come to us with different talents and attributes. We will seek to develop these in relation to early years, primary and special school pedagogy.

In 2017, we were recognised as being an 'outstanding' provider by Ofsted. They stated that, "leaders...leave no stone unturned in ensuring that trainees receive the high quality support and challenge they require to be successful teachers."




You will gain a Keele University Postgraduate or Professional Certificate alongside your Qualified Teacher Status (QTS).

## Where are we based?

Our schools are predominately located in Stoke-on-Trent, and across Staffordshire, not just in the north of the county. A map of our current partnership is available at: [www.knste-shaw.org.uk/placement-schools/](http://www.knste-shaw.org.uk/placement-schools/)

## How are we different?

We are pleased to operate as a community of providers, our distinctive contributions include:

-  A combination of subject specialism rather than a purely generalist training
-  An English and Communication (SEND) 7-14 programme
-  A strong emphasis on high quality school-based input



# Why choose KNSTE?



## QUALITY

We are relentlessly ambitious to share the transformative power of education.



## ETHICAL

We will use our knowledge and experience to enable you to become an informed and thoughtful public professional.



## TRUSTED

We offer a nurturing and tailored approach within an amazing partnership of schools.



## SPECIALISMS

Our specialisms enable you to focus on curriculum design and subject leadership. You will appreciate the significance of sequencing learning.



## TEACHER EDUCATOR & TUTOR SUPPORT

Our dedicated team provide support and equip you to become the teacher that you are ambitious to be



## EVIDENCE INFORMED & EVIDENCE CHALLENGED

We support you in critiquing and accessing research and evidence so as to both inform and challenge your practice.



*"I couldn't recommend the KNSTE course more and feel that I have been really well-prepared to become a highly reflective teacher. I have also learned how much there is to love about the profession and how I can really make difference to children's lives."* - **Associate Teacher**





# More about our Initial Teacher Training and Education (ITTE) Programme.

## Structure of our ITTE Programme

We start our course at the end of August. We spend some time introducing you to our programme then so that you can benefit from being in school for the first week of the new academic year. This is an exciting time for all.

You will then join us for a two week induction delivered mainly at Keele University (ST5 5BG). During the course we benefit from holding a variety of sessions in a range of our partnership schools. This enables you to gain from the expertise of a variety of experienced teacher colleagues. We are very fortunate to have such a supportive partnership of schools.

In week four, you continue with your first school placement. Colleagues on the full-time route spend 3 days in school and 2 days in our teaching centres (Either at Keele or Seabridge Primary School, ST53PJ). More details about the two-year flexible route can be found later in this brochure.

Towards the end of January, you complete your time in placement 1 and return to the SCITT for two weeks of the programme which focuses on a wider range of subjects and professional capabilities.

In your second placement you increase the amount of teaching time in school. You are supported throughout the placements by a Personal Tutor (PT) and two Teacher Educators (TEs), one from each of your placement schools.

## What qualifications will you achieve?

Upon successful completion of the programme, you will gain QTS (Qualified Teacher Status) together with a Keele University PGCE Academic Award worth 60 Master's Level credits. You are assessed through written assignments, presentations and enquiry tasks. You benefit from the following four modules

- Effective and Outstanding Practice
- Learning and Assessment
- Subject Identity and Pedagogy
- Learners and Learning.



*"I loved my specialism.....I am very pleased with the progress that I feel I have made and the sheer inspiration that my specialism tutor has offered, amazing!"*

**- Associate Teacher**

## Our Specialisms

In addition to the PGCE and QTS Awards, KNSTE offers recognition of your subject or phase specialisms. **These include:**

- Art and Design
- Early Years (PGCE with QTS)
- English and the Performing Arts (age 5-11)
- English and Communication (SEND) (age 7-14)
- Geography and History
- Mathematics
- Physical Education
- Science

Alongside your specialisms, you benefit from additional specialist qualifications including, for example, Philosophy for Children, Thinking Moves and Understanding the Emotional Wellbeing & Mental Health of Children and Young People.

## Covid Adjustments

Should it prove necessary we are pleased to offer appropriate mitigations so that you can continue with your high quality initial teacher training and education. We have facilitated a range of online learning opportunities, these have proven to be very successful and have been recognised nationally. We also offer you sessions to develop your own remote teaching capabilities.



LEARN MORE OR APPLY AT:

[www.knste-shaw.org.uk](http://www.knste-shaw.org.uk)  
[enquiries@knste-shaw.org.uk](mailto:enquiries@knste-shaw.org.uk)  
01782 432537

# JOIN OUR NEXT OPEN EVENING



Our open evenings are available both face to face on Keele campus and Online on via Zoom.

To find out more and to book on to one of these session go to our website:

**[www.knste-shaw.org.uk](http://www.knste-shaw.org.uk)**

## WE WANT OUR TEACHERS TO BE:

- 🔗 Passionate about the transformative power of education
- 🔗 Reflective and resilient
- 🔗 Well-organised and able to relate well to others
- 🔗 Able to work collaboratively with groups of fellow associate teachers and teacher colleagues
- 🔗 Ambitious to contribute to the profession
- 🔗 Knowledgeable and inspirational
- 🔗 Caring about rigour and caring about enabling children to thrive



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*“To work within a special school helped me to develop different skills and an alternative perspective that not only benefitted me during that placement but has ever since because it has allowed me to consider the needs of all pupils and develop my practice accordingly.”*

**- Associate Teacher**



# English and Communication, SEND (7-14)

Whether you want to work in special and inclusive education contexts, or progress your career in a mainstream school, this course could be for you. KNSTE is delighted to offer a SEND pathway. This innovative programme has been developed by our community of special schools, with a focus on the significance of speech, language and communication in education. Verbal and non-verbal communication will be explored alongside alternative augmentative and technological strategies.

The course enables you to develop the professional and intellectual capabilities for working with children with a diverse range of abilities and needs. You will benefit from placements in both Key Stages 2 and 3. One practice will be in a SEND school and the other will be in a mainstream setting.

Our focus on KS2/3 will facilitate your development as a subject specialist in English and Communication. You will be introduced to the expectations of the Primary Curriculum at KS2 in addition to English at Key Stage 3.

This pathway is open to applicants with English, English related or other appropriate degree subjects with a strong communication focus e.g. Law, the Humanities, Social Sciences or vocational degrees such as journalism.

To apply for the SEND route you must apply via the KNSTE course code.

## Frequently Asked Questions

**Do I need an English degree?** No – we need to assure ourselves that you have the capability to be trained to teach KS3 English – so the standard expected in Year 9 of a mainstream school. Therefore we will assess your qualifications to see if you have this potential.

**Do I need a Science GCSE or Equivalent?** Yes – as you will be teaching in KS2 we need to meet the entry criteria of the primary PGCE and so we do require a Science GCSE or equivalent.

**Will I be trained for the full primary curriculum?** Yes – your course has been constructed so that once qualified you can apply for either a primary or secondary, middle school or special school post.

**Am I qualified to teach GCSE English?** You will not have gained experience at KS4 or beyond on this programme. Ultimately it is up to an interview panel to determine your suitability for any post that you apply for, but your ITTE programme will not have given you experience in relation to this phase.

**Is the route available on a part-time basis?** Yes! In Year 1 this is 2 days a week and in Year 2, 3 days a week with a full-time block towards the end of your second year.

**How are my placements organised?** You will do your SEND placement first in KS2. Your KS3 mainstream placement will be in one of our middle or high schools.



*“The SCITT sessions have given me the foundations on which to base the rest of my teaching career.”*

**- Associate Teacher**

# TWO YEAR FLEXIBLE PROGRAMME

KNSTE offers a two year flexible route for all its primary courses and for the English and Communication (SEND) programme. The flexible pathway is particularly directed at career changers or those with caring responsibilities. It is a rigorous and demanding programme, and colleagues who benefit from this option need to be highly organised.

It does offer the opportunity to combine your commitment to the programme with other aspects of your life.

To apply for the flexible route for our primary programmes, you must apply via the KNSTE course codes.

## How does it work?

In Year 1 you will benefit from blocks of core, professional and subject knowledge sessions and blocks of school experience. These will be on a Thursday and Friday. The proportion of time that you spend in school will increase in the Summer Term of Year 1, but will not exceed two days. You will be in one school throughout the year. The course runs from the end of August through until the end of the school year (towards the end of July).

During your second year you will spend three days per week with us, during the Autumn and Spring Terms, two of these will be school based (Wednesday and Thursday) and Fridays will be SCITT based. In the Summer Term of Year 2 you will then need to commit to spending 9 weeks full time in a school. You will be in a different school in Year 2.

The reason for being full-time during your final term of Year 2 is so that you can assure yourself and ourselves that you can sustain the demands of full-time teaching. This will enhance your employability as well as develop your passion for the profession. You can opt to complete your Early Career Teacher programme on a part-time basis following your successful achievement of your ITTE course.



*"The flexible route is great, I can fit the course around my family and other commitments. It's the only way I would have been able to undertake a PGCE."*

**- Associate Teacher**

*"The flexi course at KNSTE has offered me a route into teaching that would not have been possible via any other training pathway."*

**- Associate Teacher**





# ASSESSMENT ONLY ROUTE (AO)

The AO route is intended for very experienced graduate teachers without QTS. Applicants will have a wealth of prior teaching experience. Many will be currently employed as unqualified teachers or Higher Level Teaching Assistants (HLTAs).

This experience will include responsibility for planning, teaching and assessment of whole classes of fifteen or pupils or more during the last 2-3 years prior to the commencement of the 12 week assessment period.

This experience should be gained across a minimum of two different settings. Applicants must have been responsible for teaching and planning in both schools.

## Age Ranges

We're able to assess candidates for age ranges: 3-7, 5-11 and 7-11.

## Assessment within a Special School or Independent School Setting

We are pleased to offer the opportunity to be assessed in a special school or independent setting. We must assure ourselves that all applicants have the capacity to teach across the full ability range for the age groups for which they are to be assessed.

Additionally, we will assure ourselves that applicants have the capability to teach whole classes. Often this can best be evidenced through a second school placement that is in a mainstream setting. We are happy to help to facilitate such placements. We welcome individual discussions so that we can enable applicants to secure appropriate pre-assessment evidence.



## TO FIND OUT MORE

[www.knste-shaw.org.uk/assessment-route](http://www.knste-shaw.org.uk/assessment-route)

Email: [ao@knste-shaw.org.uk](mailto:ao@knste-shaw.org.uk)



*"An efficient, rigorous route to gain QTS for highly skilled and experienced practitioners who are deemed job ready."*

**- Deputy Headteacher**

## What others say...



*"KNSTE is a consistently outstanding teacher training and professional development partner for us. Their support of, and care for, every cohort of trainee teachers is second-to-none. This care goes beyond the training year through their direct support and, importantly, the good work of their network of partner schools and academies."*

*"We have found that each teacher completing the innovative KNSTE training programme is well prepared for the demands of what is a fantastically rewarding career."*

*"Such is our faith in KNSTE that almost every one of our new teachers has qualified through them!"*

**- Local Academy Principal**



*"My Subject knowledge has also improved. The SCITT has given me the knowledge and the academic background to be able to go into school with an awareness of why things are done the way that they are."*

**- Associate Teacher**



*"I would just like to make you aware of how beneficial the PE session today was for me. I entered the room having next to no knowledge on PE and left feeling like I had some tools, techniques and understanding to be able to support a PE lesson."*

*"The content, practical elements and reference to useful resources was brilliant."*

**- Associate Teacher**





*"Joint planning in presenting our weaker subject was really useful and has taken my fear away of teaching computer lessons."*

*In fact, as a result, it is now one of my favourite subjects!"*

**- Associate Teacher**

*"The assessment assignment really enabled me to develop my understanding of feedback, reflection and metacognition. This gave me further support within planning and teaching."*

**- Associate Teacher**



*"I really enjoyed the behaviour management sessions; they were very engaging, useful and informative."*

**- Associate Teacher**



*"The SCITT has been extremely supportive in all areas, I felt that there was lots of support available when needed"*

**- Associate Teacher**



# How to apply

We very much hope that you will be excited to apply to train to teach with us! We recommend an early application. Comprehensive guidance is available on our website.

**Click 'PGCE Programme' tab on homepage for full application guide**

Additional guidance can be found from Get into Teaching and GOV.UK by accessing this link:

**<https://www.gov.uk/apply-for-teacher-training>**



PLEASE NOTE:

Applications to us should be submitted via the GOV.UK service.

During the application process, you will be asked to nominate two referees.

If you have completed your degree within the last 5 years one of these must be an academic reference.

Most of our contact with you will be via email or telephone so please ensure that up to date details are provided.

KNSTE is the provider that acts on behalf of a large partnership of schools across Stoke-on-Trent and Staffordshire. This includes the Golden Thread Teaching School Hub (<https://www.goldenthreadtsh.co.uk/>). You need only submit one application to us so if you are electing for the Flexible or SEND routes please select KNSTE: for all other specialisms there is no difference between KNSTE and GTTSH in terms of the programme.

## Primary Course Codes - 2022/2023 (2022-24 for Flexible Route)

	Code	Art & Design	EY	English	Geography & History	Maths	PE	Science	SEND
Keele and North Staffordshire Teacher Education	24J	AT75	2Q5R	2N2M	2KBH	2KBJ	2KBS	2KBY	N531
Golden Thread Teaching School Hub	155	AT40	324D	324G	324N	34X4	324T	324Z	

Teacher Training Advisers (TTAs) are available to support all potential ITTE applicants. TTAs are a team of experienced former teachers who provide one-to-one support to potential applicants and last year supported over 22,000 candidates. Advisers can support candidates with a 2:2 degree or above wishing to teach any subject.

The adviser service will also support candidates up to two years before applying, including first and second year students, to help them prepare for teacher training in the future. You can contact the team via telephone on 0800 389 2500 or register on the Get into Teaching website [www.getintoteaching.education.gov.uk](http://www.getintoteaching.education.gov.uk)

**[www.knste-shaw.org.uk](http://www.knste-shaw.org.uk) | [enquiries@knste-shaw.org.uk](mailto:enquiries@knste-shaw.org.uk) | 01782 432537**



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