

Religious Education at Springcroft Primary School

Intent

At Springcroft Primary School, we believe that it is important for all our pupils to learn from and about religion, so that they can understand the world around them. It is intended that Religious Education at Springcroft helps children to acquire and develop knowledge and understanding of Christianity and the other major religions represented in Great Britain. It is intended that our children appreciate the way that religious beliefs shape life and behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development. We believe that Religious Education plays an important role, along with all other curriculum areas, particularly PSHE, in promoting social awareness and understanding in our children. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. Our curriculum is designed to encourage creativity, resilience, integrity and collective responsibility and these values are threaded into RE wherever possible.

Implementation

At Springcroft Primary School, we use the Staffordshire Agreed Syllabus for RE and the Entrust scheme of work as the basis for our curriculum. This ensures a consistent approach and progression of skills and knowledge for our children. Within our school, experiences and opportunities within RE include:

- handling artefacts and exploring sacred texts
- using imaginative play or drama to express feelings and ideas
- responding to images, stories, art, artefacts
- meeting visitors from local religious communities and making visits to religious places of worship where possible (where not possible, making use of videos and/or the internet)
- taking part in whole school events- (Harvest Festival, school performances) and participating in assemblies
- comparing religions and worldviews through discussion
- debating and communicating religious belief, worldviews and philosophical ideas and answering and asking questions posed by these

At Springcroft, there are no presumptions made in relation to the religious backgrounds, beliefs and values of the children or the staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. We acknowledge that each religion studied can contribute to the education of all our pupils.

Impact

The children at Springcroft Primary School enjoy learning about other religions and why people choose, or choose not to follow a religion. We can see the impact of the teaching of RE in the way our children engage with others showing mutual respect and the way they show a genuine interest in learning about other people's beliefs and from other people. We believe that this not only impacts our children now but equips them with compassion, respect and sensitivity to become well rounded adults.