



Springcroft Primary School- Modern Foreign Languages (MFL)
Intent, Implementation and Impact Statement

Intent

'A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.' (National Curriculum 2014 - Appendix A)

Learning a language enriches the curriculum helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The skills, knowledge and understanding gained contribute to the development of children's oracy and literacy and to their understanding of their own culture and those of others.

At Springcroft Primary School, we feel that the earlier a child is exposed to a foreign language, the faster the language in question is acquired. We believe that the early acquisition of Spanish will facilitate the learning of other foreign languages later in life. We aim to prepare children for the KS3 language curriculum to enable them to transfer confidently and successfully.

Implementation

Spanish is taught across Key Stage 2. The school uses the "Language Angels" scheme of work to support the teaching and learning of Spanish, which ensures full coverage of the National Curriculum. This provides clear progression for the development of speaking, listening, reading, writing and vocabulary acquisition, which is underpinned by a sound grammatical knowledge and understanding of phonics.

Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

The school has a 'long-term overview' and medium-term plans in place which serve as an overall 'teaching map' outlining for all teachers within the school what each class in each year group will be taught and when it will be taught. Each year group will have an overview of units to be taught during the academic year to ensure substantial progress and learning is achieved. Each teaching unit is divided into 6 fully planned lessons.

- Each unit and lesson will have clearly defined objectives and aims.
- Each lesson will incorporate interactive whiteboard materials to include ample **speaking** and **listening** tasks within a lesson.
- Lessons will incorporate **challenge sections** and desk-based activities that will be offered with three levels of stretch and differentiation. These may be sent home as homework if not completed in class.

- **Reading** and **writing** activities will be offered in all units. Some extended reading and writing activities are provided so that more able or native speakers can also be catered for.
- Every unit will include a **grammar concept** which will increase in complexity as pupils move from **Early Language** units, through **Intermediate** units and into **Progressive** units.
- Extending writing activities are provided to ensure that pupils are recalling previously learnt language and, by reusing it, will be able to recall it and use it with greater ease and accuracy. These tasks will help to link units together and show that pupils are retaining and recalling the language taught with increased fluency and ease.

Lessons offering appropriate levels of challenge and stretch will be taught at all times to ensure pupils learn effectively, continuously building their knowledge of and enthusiasm for the language they are learning.

Impact

Through the high quality-first teaching of Spanish taking place we will see the impact of the subject in the following ways:

Children will be able to communicate with each other in Spanish.

Children will become aware that a language has a structure, and that the structure differs from one language to another.

Children will develop their language through development of the four key skills of speaking, listening, reading and writing.

Children will enrich their language learning by developing an understanding of the Spanish culture.

Children will learn how language skills can be applied to a range of languages.

Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.

Teachers assess Spanish throughout lessons using 'assessment for learning' and use this to inform future lessons. Children are assessed as working towards, secure or exceeding age-related expectations at the end of each academic year.