



Springcroft Primary School- History Intent, Implementation and Impact Statement

Intent

At Springcroft Primary School, we aim to develop the children's skills as historians. Our History curriculum covers the National Curriculum Programmes of Study and is designed to inspire our children's curiosity about history and how it has shaped the modern world and affected their local area. We aim to provide an interesting and varied curriculum that interests and intrigues our children while meeting the needs of all backgrounds, cultures and abilities.

From EYFS up to the end of KS2, our children will be taught about various historical events, where they took place within an historical timeline and famous historical figures who have shaped the world today. We link History to other subject areas and ensure our children develop their knowledge of the history of their local area and also have knowledge of any important historical figures from the local area. We will monitor progress regularly through learning walks, lesson visits, book scrutiny and pupil voice.

Implementation

Our History curriculum has strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of History are being taught across all year groups. We ensure there is clear progression of skills, knowledge and vocabulary throughout school.

Where appropriate we use historical artefacts, visitors, workshops and visits to excite and intrigue our children to find out more about events and people from the past. We aim to give our children as much understanding as possible about what it was like to be alive in a particular period in history by having practical and experiential lessons where possible.

We use assessment for learning to ensure all lessons are relevant and will help to plan for next steps.

Subject co-ordinators are given time to monitor their subject across the school, create action plans and to provide subject feedback to all staff as appropriate. Like all foundation subjects, history is assessed at the end of each year stating whether children are working towards the expected standard, working at age related expectations, or working at greater depth. This is then used to make sure all children are continuing to make progress and any children whose levels drop, or increase can be addressed accordingly.

Impact

Through quality first teaching of history, the impact of the subject can be seen in a number of different ways. Pupil voice allows our children the opportunity to talk about the skills and knowledge they have acquired, develop a thirst for broadening

knowledge further, complete research independently through projects and homework and to further their own enjoyment about the subject. As historians, children will learn lessons from history to influence the decisions they make in their lives in the future. Work will show that a range of topics is being covered, cross curricular links are made where possible and differentiated work set as appropriate.

The school environment will reflect learning in history through timelines, displays, resources, vocabulary etc.

We prepare children for high school by ensuring the coverage and skills needed for transition to Year 7 have been taught in our school's curriculum.