

**Springcroft Primary School**  
**Early Years Statement of Intent, Implementation and Impact**

**Intent**

At Springcroft Primary School we follow our school values of creativity, collective responsibility, resilience and integrity. In our Early Years Foundation Stage our tailored curriculum provides all children with the knowledge, skills and understanding they need to be confident, inquisitive, curious and independent learners who can influence their wider thinking across all areas of the curriculum.

We believe that providing an education that does all of this gives children the best chance to become well-rounded, happy individuals, ready to succeed in an ever-changing world and support their transition into Key Stage 1. We understand the importance of our role in 'paving the way' to life-long learning and ensuring that the firm foundations for this are in place.

We will make a positive difference to every child's life. We recognise the importance of giving our children the best possible start to their education by planning and implementing teaching and learning opportunities that support them in reaching their full potential, in a safe, stimulating and positive environment.

**Implementation**

Children at Springcroft experience the seven areas of learning through a balance of whole class/group teaching and play-based learning. This is delivered through the children's interests, topics, themes and continuous provision activities. Learning is carefully planned to support communication and language development; personal, social and emotional development; and physical development as well as literacy, mathematics, understanding of the world and expressive arts and design.

Our curriculum is taught through topics which are enriched with classroom enhancements, trips and visitors. Topics are supported by key texts and many activities are centred around these. The texts are selected to encourage children's speech, language and communication development. All planning however, is flexible and responsive to children's needs so plans can be changed and adapted dependent on children's interests.

We work hard to create strong partnerships between home and school. Parents receive topic webs to inform them of what their child is learning each term and parent teacher workshops help to support parents with this learning. Parents are also encouraged to actively add to their child's learning journey through home reading diaries, homework and star moments.

Our curriculum offer has a clearly set out progression map that demonstrates progressive skills and knowledge across the reception year. This allows consistent, formative assessment to allow appropriate next steps to be planned for each child.

**Impact**

Children make good progress throughout the year from their starting points and towards a good level of development by the end of the Reception year. They leave us with a desire to know more and ready for the challenges that Year One will offer them.