

Springcroft Primary School

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Integrity

Creativity

Resilience

Collective Responsibility

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Dear Parents,

We are writing to advise you that children from Y1 to Y6 will be studying aspects of Relationships and Sex Education (RSE) in Terms 5 and 6.

We use the Jigsaw PSHE scheme of work for all aspects of PSHE education. We will therefore be teaching lessons taken from this scheme for RSE. Our policy and scheme of work is reviewed annually by governors and staff. The topics for all children in the school in Summer Term are 'Relationships' and 'Changing Me.' Therefore, many of the lessons taught are based around friendships, relationships with family members, growing up and moving on. Below is a summary of topic areas covered by each year group.

	Brief Overview of Teaching	Key Vocabulary
EYFS	<ul style="list-style-type: none">• Friendships• Family• Name parts of the body• We all grow from babies to adults• Feelings about moving to Year 1	Eye, Foot, Eyebrow, Forehead, Ear, Mouth, Arm, Leg, Chest, Knee, Nose, Tongue, Finger, Toe, Stomach, Hand, Baby, Grown-up, Adult, Change, Worry, Excited, Memories
Year 1	<ul style="list-style-type: none">• Different family types• Friendships• Life cycles of humans and animals• How they have changed since being a baby• Body parts that make boys different to girls	Changes, Life cycles, Baby, Adult, Adulthood, Grown-up, Mature, Male, Female, Vagina, Penis, Testicles, Vulva, Anus
Year 2	<ul style="list-style-type: none">• Special relationships (families)• When to keep and not keep secrets• Physical differences between boys and girls - some body parts are private• Types of touch• Moving to Year 3	Change, Grow, Life cycle, Baby, Adult, Growing up, Old, Young, Change, Respect, Appearance, Physical, Male, Female, Vagina, Penis, Testicles, Vulva, Anus, Public, Private
Year 3	<ul style="list-style-type: none">• Roles and responsibilities in families• Friendship skills• Know that lots of changes happen between conception and growing up• Babies grow and develop in the mother's uterus• Why and how boys' and girls' bodies change (inside and outside changes)• Moving to a new class	Changes, Birth, Animals, Babies, Mother, Growing up, Baby, Grow, Uterus, Womb, Nutrients, Survive, Love, Affection, Care, Puberty, Control, Male, Female, Testicles, Sperm, Penis, Ovaries, Egg, Ovum/Ova, Womb/ Uterus, Vagina


Year 4	<ul style="list-style-type: none"> • How friendships change • Boyfriends/girlfriends are special relationships for when they are older • Babies are made from a sperm joining an egg • Inside and outside body parts • How a girl's body changes for her to be able to have babies when she's an adult • Moving to a new class 	Parents, Sperm, Egg/Ovum, Penis, Testicles, Vagina/Vulva, Womb/Uterus, Ovaries, Making love, Having sex, Sexual intercourse, Fertilise, Conception, Puberty, Menstruation, Periods
Year 5	<ul style="list-style-type: none"> • Personal qualities and characteristics • Online communities • Self-image • Changes during puberty • Sexual intercourse can lead to conception • IVF • Becoming a teenager (Age of consent) • Moving to a new class 	Uterus, Womb, Oestrogen, Fallopian Tube, Cervix, Develops, Puberty, Breasts, Vagina, Vulva, Hips, Penis, Testicles, Adam's Apple, Scrotum, Genitals, Hair, Broader, Wider, Sperm, Semen, Erection, Ejaculation, Urethra, Wet dream, Growth spurt, Larynx, Facial hair, Pubic hair, Hormones, Testosterone, Circumcised, Uncircumcised, Foreskin, Epididymis, Ovaries, Egg (Ovum), Period, Fertilised, Unfertilised, Conception, Having sex, Sexual intercourse, Making love, Embryo, Umbilical cord, IVF, Foetus, Contraception, Pregnancy, Menstruation, Sanitary products (pad, tampon)
Year 6	<ul style="list-style-type: none"> • Coping with grief and loss • Self-image and body image • Changes during puberty - looking after yourself physically and mentally • Conception to birth - how a baby develops and is born • Physical attraction • Transition to secondary school 	As Year 5 as well as Masturbation, Clitoris, Midwife, Labour, Hygiene, Age appropriateness, Legal, Attraction, Love

If you require further information about the content of RSE including a copy of the RSE policy and scheme of work then please contact your class teacher. You are also welcome to view the materials used, should you wish to.

You do have the right to withdraw your child, if you choose, in writing, although aspects that are also a part of the science curriculum are compulsory.

We believe that our programme is very sensitive and it has been welcomed by parents in previous years.

Yours Sincerely



Mr S Drew
Headteacher