



Year Reception  
Mr Rowley and Mrs Weston  
Meet the Teacher Evening  
Wednesday 20<sup>th</sup> September  
2023

# + Meeting Outcomes



This is a general meeting in order to inform you about the routines in Reception.

There will be an opportunity at the end to speak with myself if you wish to discuss anything further.

# + Our Day



- Door will be open from 8.50am to 9.00am, where the children are encouraged to enter the school independently.
- If you have a concern or worry, please speak to a member of staff on the door.
- Water bottles should be brought to school everyday, and need to be of the sport top type.



# + Open door Policy

- We are on the playground each night for any minor queries/concerns.
- If you have a problem that requires more time feel free to make an appointment.
- Please do keep the office updated with any medical appointments, absences, holiday requests (although they can't be authorised)



# + Behaviour



- The school has a clear behaviour policy that is linked to positive discipline strategy.
- Children will always be rewarded for good behaviour with:
  - DoJo's
  - Stickers
  - Certificates
  - Star of the week in Friday's Celebration Assembly
  - Extra Play





## Springcroft Primary School Rewards Ladder

<b>Reward 1</b>	<b>Verbal praise and feedback.</b>
<b>Reward 2</b>	Written feedback in books/diaries.
<b>Reward 3</b>	Stickers/Class Dojo's.
<b>Reward 4</b>	Visiting Headteacher with good news and/or good work.
<b>Reward 5</b>	Star of the Week.
<b>Reward 6</b>	Extra play.



## Springcroft Primary School Consequence Ladder

*\*Consequences 4, 5 and 6 will all be entered into the schools behaviour log and parents will be informed.*

<b>Consequence 1</b>	<b>Reminded of behaviour (verbally and/or 'the look') is preventing an excellent lesson from taking place.</b>
<b>Consequence 2</b>	Formal warning that behaviour is preventing an excellent lesson from taking place.
<b>Consequence 3</b>	Moved to a designated seat or area in the classroom.
<b>Consequence 4*</b>	Moved to another classroom and details entered in to the schools behaviour log. Parents informed.
<b>Consequence 5</b> *	'Time Out'. Parents informed
<b>Consequence 6</b> *	Exclusion and meeting with parents

## + Our Daily Routine

Everyday your child will have a phonics session, English/Maths whole-class input. Teacher led activities will take place and child choice activities inside and out.

During the Autumn term we will focus on motor skills and phonics.





+ The areas of learning.

There are 3 Prime areas.

Personal, Social and Emotional PSED

Physical Development PD

Communication and Language

■ Then the 4 specific areas which are

■ Literacy, Mathematics,

Understanding the World and Art  
and design.

# + Uniform



- Jewellery allowed in school is only a watch and stud earrings. Please no watches!
- Earrings cannot be covered for PE and must be removed at home.
- Please ensure labels are on all items of uniform including shoes and PE kit.

## + P.E Kits



- P.E. Kits should be worn to school on PE days (Blue t-shirt, dark shorts/joggers, black pumps/trainers).
- No form of jewellery can be worn for any P.E. Earrings can't be covered (Health and Safety).
- We have P.E. on Wednesday and Thursday.

# + Topics



The topic changes every term.

*Autumn Term – What's your super power?*

*Spring Term – Whatever Next?*

*Summer - Where shall we explore?*

*Please see the school website for long term plans and class timetables, pictures etc...*

*ParentMail will keep you updated too.*

# + Role of the parent



- It is so important to read with your child at home. We ask that you help your child with their reading book at least 3 times a week and sign their reading diary each time.
- Please support your child with their phonics/weekly updates- please keep a check in book bags.
- Please help your child with their homework. It will go home on a Wednesday and is due in on the following Monday.
- Encourage correct speech, e.g. 'th' instead of 'f'. This really supports the children as if they can pronounce it correctly, then they can apply it to phonics and early writing. We will be making contact shortly with any concerns relating to the prime areas.

# + Reading

- Develop at own pace, with patience and encouragement.
- Walk through the book, discuss the story through pictures, encourage them to sound out individual graphemes and blend words. Predict what the book may be about.
- The children will bring home their reading book and these will be changed twice a week to allow 3 reads.
- As mentioned previously, please read with your child at least 3 times a week (once a day would be great!) – sign and make comment in reading diary.



# + Reading with your Child

## *Making a start*

- Look at the front cover
  
- Read the title
  
- Locate the name of the author and illustrator
  
- Discuss the predictions that can be made from the front cover:
  - What do you think the story will be about?
  - Why do you think that?
  - Who will be the characters?



# + Decoding Skills

- Sound out using the phonics that your child knows. Pictures are not a reliable form of decoding. We expect all children word reading by around Christmas time. Typically it is before this, within 6 weeks.
- When sounding out it is not applicable- (tricky words), e.g. the, I, to, no, etc. Children need to know these on sight.
- Tricky words are included on the phonics home learning each week.



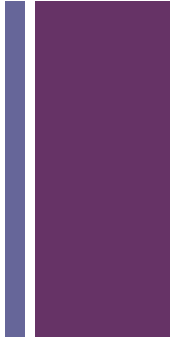


# + Reading with your child

- Ask your child what is happening on each page.
- Who are the characters?
- Where do you think the characters are?
- What do you think they are doing?
- Explain to your child why.
- A child may be a confident and competent reader but do they understand what they have read? This is where you can help! We also need children to read fluently to support their comprehension skills.







Please keep a check on the school website for information about what we have been up to.

[r@springcroft.staffs.sch.uk](mailto:r@springcroft.staffs.sch.uk)

Thank you!