

Welcome to Class 4H



Mr Hitchcock

Mrs Madeley

School Procedures

- ▶ School gates open at 8:50 and registration begins at 9:00.
- ▶ Independence-Items needed for the day ahead.
- ▶ Fix any errors/mistakes and set up for the next lesson.
- ▶ Complete a Task -Flash backs, Tables etc...
- ▶ Book change (every Monday) but at other points if required-children to let us know.
- ▶ Mrs Madeley and myself record book changes on a weekly basis.
- ▶ We then move through our school day.

Subjects taught

- ▶ English
- ▶ Guided Reading- within English/ Independent Reading
- ▶ Mathematics
- ▶ Science
- ▶ History
- ▶ Geography
- ▶ PSHE Physical Social Health Education -Jigsaw
- ▶ R.E
- ▶ P.E / Games (T4 sport/swimming)
- ▶ Spanish
- ▶ ICT
- ▶ ART and D.T (Mrs Gleave)
- ▶ Music (Mrs Pritchard)

English

- ▶ Sentence Construction
- ▶ Spelling Test (every week- 60% the minimum- re-test the following day)
- ▶ Focus on Vocabulary
- ▶ Fluent joined handwriting (Presentation) - a key focus until our October half term
- ▶ SPAG (Spelling Punctuation and Grammar)
- ▶ *Reading- a key focus after our October half term*
- ▶ *Comprehension is the key*
- ▶ *Retrieval*
- ▶ Inference- For example, if you notice someone making a disgusted face after they've taken a bite of their lunch, you can infer that they do not like it

Mathematics

- ▶ Counting
- ▶ Partitioning (Tens of Thousands, Thousands, Hundreds, Tens and Ones (previously Units) moving onto tenths)
- ▶ Shape (2D/3D with a focus on their properties)
- ▶ Number facts and their relationships (Fractions and Decimals)
- ▶ TIMES TABLES (12 X 12)
- ▶ Weekly tables tests- minimum of 60% or re test the following day
- ▶ Problem Solving and reasoning.
- ▶ Challenges - daily

- ▶ Concrete materials to support all learners

The Curriculum

- ◎ Three themes covered the year
- ◎ Each theme has a specific focus. This term we will be focusing on the Anglo-Saxons and Vikings, we will also learning about Rivers and Mountains and finally, the Egyptians.
- ◎ ICT taught independently but also incorporated within subjects with specific lessons on online safety but continual reminders throughout the year.

Assessment

- ▶ Take place during every lesson- this provides instant feedback to support and/or challenge learning.
- ▶ Assessments at the end of each unit of work.
- ▶ Feedback on progress- Parents evenings and annual reports

Springcroft Primary School Rewards Ladder

Reward 1	Verbal praise and feedback.
Reward 2	Written feedback in books/diaries.
Reward 3	Stickers/Class Dojo's.
Reward 4	Visiting Headteacher with good news and/or good work.
Reward 5	Star of the Week.
Reward 6	Extra play.

Springcroft Primary School

Consequence Ladder

Consequence 1	Reminded of behaviour (verbally and/or 'the look') is preventing an excellent lesson from taking place.
Consequence 2	Formal warning that behaviour is preventing an excellent lesson from taking place.
Consequence 3	Moved to a designated seat or area in the classroom.
Consequence 4*	Moved to another classroom and details entered in to the schools behaviour log. Parents informed.
Consequence 5*	'Time Out'. Parents informed
Consequence 6*	Exclusion and meeting with parents

Additional Information

- Homework will be given out on Wednesday and should be returned on Monday. Children will be given until Tuesday within reason.
- If incomplete children will be given time at break to complete their homework.
- Weekly spellings and tables (60% minimum or re-test taken)
- PE/Games kit required on Tuesday
- Swimming to finish before the February half term (Every Thursday).
- Long hair to be tied back at all times.
- Jewellery - a watch and stud earrings.
- Contact details- are they up to date?
- How I can help you with issues and concerns.
- y4@springcroft.staffs.sch.uk
- [Year 4 Class page](#)

Key dates

Bikeability

Wednesday 13th December

Egyptian Day- Summer Term

Stanley Head Residential

Wednesday 7th February - Friday 9th
February 2024

(Information to follow)

Questions and answer session

