



A place to learn, grow,  
make friends and  
succeed

# Who's who?

Class Teacher

Miss Vaughan

Teaching Assistant

Mrs Derricott

- School starts at 8.50am
- School ends 3:30pm
- If you have a concern or worry, please speak to us on the door, alternatively phone the school office or email me on [y1@springcroft.staffs.sch.uk](mailto:y1@springcroft.staffs.sch.uk)

- Water bottles should be brought to school everyday.
- Children may bring a **healthy snack** for playtime if they wish. **NO NUTS PLEASE**
- Snack can be ordered on ParentMail. The form goes live on Wednesday and closes on Friday morning, snack cannot be ordered or changed after this closes.

- Reading folders need to come into school every day.
- Children will have a set reading day where they will read 1:1 with us but having their folder here means extra opportunities to read to adults.
- Please read with your child and sign their diary (3 x per week please).
- Each child will have a set day for changing their reading books.

- Spellings are given out every Monday - we will not start this until after October half term
- Spelling test will take place the following Monday.
- Homework will be set on Wednesdays in their homework book. Please return on a Monday.

# Behaviour

- The school has a clear behaviour policy that is linked to a positive discipline strategy. Children will always be rewarded for good behaviour with:
  - Verbal praise/feedback
  - Stickers/Dojos
  - Visit to the Headteacher
  - Star of the week
  - Extra Play



Reward 1	Verbal praise and feedback.
Reward 2	Written feedback in books/diaries.
Reward 3	Stickers/Class Dojo's.
Reward 4	Visiting Headteacher with good news and/or good work.
Reward 5	Star of the Week.
Reward 6	Extra play.

### Springcroft Primary School Consequence Ladder

Consequence 1	Reminded of behaviour (verbally and/or 'the look') is preventing an excellent lesson from taking place.
Consequence 2	Formal warning that behaviour is preventing an excellent lesson from taking place.
Consequence 3	Moved to a designated seat or area in the classroom.
Consequence 4*	Moved to another classroom and details entered in to the schools behaviour log. Parents informed.
Consequence 5 *	'Time Out'. Parents informed
Consequence 6 *	Exclusion and meeting with parents



# Uniform



Children must wear the correct uniform to school.

- white shirt/white polo shirt (tie if wanted)
- Grey / black trousers/pinafore/skirt
- Navy jumper or cardigan (does not have to have the logo on)
- Black shoes not trainers
- Long hair tied up

- If children are not wearing the correct uniform please let us know the reason.
- The only jewellery allowed in school is a watch and stud earrings and these must be removed by the child or yourself before PE.
- Please ensure labels are on all items of uniform including shoes, coats and PE kit.

# P.E Kits

- P.E. Kits should be worn to school on Thursdays and Fridays (Unless we notify you otherwise on ParentMail).
- No form of jewellery can be worn for any P.E.
- Correct P.E. Kits should be worn for all P.E. Lessons.

# Autumn Term

Science - Everyday materials

History - How was life different when my grandparents were children?

Geography - My local area

RE - Caring

PHSE - Being Me In My World

Computing - Programming toys

Art - Colour

DT - Playground equipment

# Trip ideas - TBC

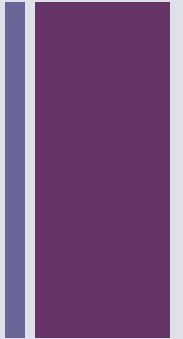
Autumn Term

Spring Term

Summer Term - TBC

# + Phonics

- Phonics screening will take place in the first week of June 2024.
- Phonics screening is a 40 word check, which assesses what pupils have learnt in Reception and Year 1.
- The 'pass' threshold is 32.





## Weekly grid Year 1 review Phase 3 Autumn 1 week 1

Lesson focus	Revisit and review						Practise and apply		Reading practice sessions with decodable reading books three times a week
	GPCs	Words	Tricky words	Oral blending	Review words	Example definitions and sentences	Read/write the sentence	Spelling	
ai ee igh	ai ee igh oa oo oo ar or ur ow er	ladder boxer cool toads cards down	no go so	t-ai-l d-ee-p r-igh-t	tail main feel deep right fight	<b>tail</b> Some animals, like horses, dogs and cats, have tails. <b>main</b> The most important or biggest – I like to have my main meal at lunchtime. <b>right</b> Either to be correct, to get an answer right or a way to move that's the opposite of left.	The toads feel so cool.	feel right + go	
oa oo ar	ai ee igh oa oo oo ar or ur ow oi	sail tail right feel sigh week	no go so my by	r-oa-d f-oo-d h-ar-d	road soap food boot hard bar	<b>boot</b> An item of footwear that covers the ankle and lower leg – I love putting on my welly boots and squelching through the mud! <b>hard</b> You are working so hard today – well done! This can also mean something that's not soft, like a rock. <b>bar</b> A block of something, like a bar of soap, or a long piece of metal, like bars on a cage.	The boot on my right foot is too hard.	food hard + my	
or ur oo	ai ee igh oa oo oo ar or ur ow oi nk	car light links zooming foxes looks	no go so my by to into	b-or-n s-ur-f f-oo-t	born sort surf curl foot took	<b>sort</b> What sort of fruit do you like? I like bananas! Or if you're sorting your clothes, you're putting them in groups of the same thing. <b>surf</b> This is either the white foam on waves or the sport of standing on a board and riding the waves. <b>curl</b> Make a curved shape – My cat likes to curl up on my lap and sleep.	I can see foxes in the car lights.	sort took + into	
ow oi ear	ar or ur ow oi ear air er	beard coins sighing mixes surfs tails	no go so my by to into out the	t-ow-n j-oi-n h-ear	down town join coil hear near	<b>join</b> When two things join, they come together – Will you join me on the mat for storytime? <b>coil</b> A set of loops – The snake coiled around the tree branch.	We can go down to the town on the bus.	down hear + out	
Review	ai ee igh oa oo oo ar or ur ow oi ear air er	<b>Match the words to the pictures:</b> coat toads car beard light feet	no go so my by to into out the	n/a	<b>Sort the oo/oo words:</b> boot zoom root wood hook foot	<b>Quick review:</b> ladder boxer sight week near town down foxes zooming	<b>Write:</b> It is good to look at a book.	light zoom	

### Notes for these lessons

- These are all review lessons that extend children's reading skills – please use the 'Review lesson template: Phase 3 review (Year 1)' for guidance. Use the word cards showing the sound button side and ask the children to identify the digraphs in the words before they read.
- Aim for fluent blending of the words.
- Review any additional tricky words that the children have not secured in **Revisit and review: Tricky words**.
- Review lesson: **Sort the oo/oo words** – use the 'Images for Sort the words' downloads for this activity.

Keep an eye on the class webpage for photos, updated topics each term, resources.

Download the teams app/regularly check teams/parentmail