



Long Term Plan: MFL



Year band	Autumn Term		Spring Term		Summer Term	
Reception No discrete teaching-children discover different countries and traditions through UTW work. Register greetings in various languages are encouraged.	Me and My Community No discrete teaching-children discover different countries and traditions through UTW work. Register greetings in various languages are encouraged.	People who help us/Autumn No discrete teaching-children discover different countries and traditions through UTW work. Register greetings in various languages are encouraged.	Once Upon a Time No discrete teaching-children discover different countries and traditions through UTW work. Register greetings in various languages are encouraged.	Ready, Steady, Grow No discrete teaching-children discover different countries and traditions through UTW work. Register greetings in various languages are encouraged.	Animal Safari No discrete teaching-children discover different countries and traditions through UTW work. Register greetings in various languages are encouraged.	On the Beach No discrete teaching-children discover different countries and traditions through UTW work. Register greetings in various languages are encouraged.
Year 1						
Year 2						
Year 3						

<p>Objectives to be taught.</p>	<p>Phonetics 1 & I'm Learning Spanish</p> <ul style="list-style-type: none"> To know the first 5 Spanish phonemes (CH, J, Ñ, LL, RR) To locate Spain and other Spanish speaking countries on a world map To ask and answer the question 'How are you?' To ask and answer the question 'What is your name?' To count from 1 to 10 To say ten colours 	<p>Los Instrumentos</p> <ul style="list-style-type: none"> To say musical instruments in Spanish (2 wks) To know the musical instruments and use the correct determiner To use the verb 'I play' / 'toco' To begin to write in Spanish To consolidate my learning from this unit 	<p>La Historia de la Antigua Gran Bretaña</p> <ul style="list-style-type: none"> To listen intently and read some new words To use the verb 'I am' To begin to use the verb 'I have' To recognise and say the phrase 'I live' To say a full sentence about Ancient Britain To consolidate my learning
	<p>Phonetics 2 & Los Animales</p> <ul style="list-style-type: none"> To know the next 5 Spanish phonemes (CA, CE, CI, CO, CU) To learn 5 animals To learn 5 more animals To practise and consolidate new vocabulary To write the animals using the correct article and spelling To begin to use the verb 'I am' 	<p>La Fruta</p> <ul style="list-style-type: none"> To name 5 fruits using accurate pronunciation To recognise ten fruits and name them using accurate pronunciation To begin to use plural nouns To say which fruit I like To say which fruit I do not like To consolidate my learning 	<p>Puedo...</p> <ul style="list-style-type: none"> To use actions to learn some new verbs (2 wks) To begin to use 'Puedo...' (I can...) To listen with accuracy and read new words carefully To begin to write and spell with accuracy in Spanish To consolidate my learning
<p>Year 4</p>			
	<p>Phonetics 1 & 2 & La Fruta</p> <ul style="list-style-type: none"> To know the first 5 Spanish phonemes (CH, J, Ñ, LL, RR) 	<p>La Historia de la Antigua Gran Bretaña</p> <ul style="list-style-type: none"> To listen intently and read some new words To use the verb 'I am' 	<p>La Clase</p> <ul style="list-style-type: none"> To name and identify classroom objects, using the correct determiner (2 weeks)

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Objectives to be taught.	<ul style="list-style-type: none"> To know the next 5 Spanish phonemes (CA, CE, CI, CO, CU) To name 5 fruits using accurate pronunciation To recognise ten fruits and name them using accurate pronunciation To begin to use plural nouns To say which fruit I like To say which fruit I do not like 	<ul style="list-style-type: none"> To begin to use the verb 'I have' To recognise and say the phrase 'I live' To say a full sentence about Ancient Britain To consolidate my learning 	<ul style="list-style-type: none"> To ask and answer the question 'What's in your pencil case?' To begin to use the possessive pronouns 'mi' and 'mis' To begin to use the negative structure To consolidate my learning
	Las Verduras <ul style="list-style-type: none"> To name and remember 5 vegetables To name and recognise 5 more vegetables To say 'a kilo of...' To say 'I would like...' To use role play to practise and apply vocabulary To consolidate my learning 	Me Presento <ul style="list-style-type: none"> To revisit basic greetings and ask and answer the question 'How are you feeling?' To ask and answer the question 'What is your name?' To count from 1 to 20 (possibly 2 weeks) To ask and answer 'How old are you?' To answer the question 'Where do you live?' and begin to understand how pronunciation changes 	Mi Casa <ul style="list-style-type: none"> To say what type of home you live in and where it is located To practise using the verb 'vivo' and to name the rooms of a house To name five more rooms using the correct determiner To describe a home using the negative structure To take part in a conversation about your home To read and understand a Spanish text (lesson 5 ctd) To write a short email (lesson 5 ctd)
Year 5			
Objectives to be taught.	Phonetics 1 & 2 & 3 <ul style="list-style-type: none"> To know the first 5 Spanish phonemes (CH, J, Ñ, LL, RR) To know the next 5 Spanish phonemes (CA, CE, CI, CO, CU) 	Me Presento <ul style="list-style-type: none"> To revisit basic greetings and ask and answer the question 'How are you feeling?' To ask and answer the question 'What is your name?' 	¿Qué Tiempo Hace? <ul style="list-style-type: none"> To repeat and recognise new vocabulary linked to weather To say what the weather is like today

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	<ul style="list-style-type: none"> To know the Spanish phonemes: GA, GE, GI, GO, GU <p>Core Vocabulary: Los Números</p> <ul style="list-style-type: none"> To count from 1 to 10 To count from 1 to 20 <p>Core Vocabulary: Los Comandos En Clase</p> <ul style="list-style-type: none"> To understand and follow classroom commands 	<ul style="list-style-type: none"> To consolidate counting from 1 to 20 To ask and answer 'How old are you?' To answer the question 'Where do you live?' and begin to understand how pronunciation changes 	<ul style="list-style-type: none"> To recognise and use new language in a listening activity To describe the weather in different regions of Spain To write and present a short weather forecast (2 sessions)
	<p>Las Verduras</p> <ul style="list-style-type: none"> To name and remember 5 vegetables To name and recognise 5 more vegetables To say 'a kilo of...' To say 'I would like...' To use role play to practise and apply vocabulary To consolidate my learning 	<p>La Familia</p> <ul style="list-style-type: none"> To learn the nouns for family members To say what somebody else's name is To ask and answer the question 'Do you have a brother/sister?' To know and count in multiples of 10 To understand why there are two words for 'my' in Spanish To say how old somebody else is 	<p>La Ropa</p> <ul style="list-style-type: none"> To repeat and recognise new vocabulary To repeat and recognise new vocabulary using the correct gender (un/una) To use the verb 'llevar' to say what I am wearing To begin to understand adjectival agreement using colour to describe clothes To use possessive pronouns with accuracy To consolidate learning from this unit
<p>Year 6</p>			

<p>Objectives to be taught.</p>	<p>Phonetics 1 & 2 & 3</p> <ul style="list-style-type: none"> To know the first 5 Spanish phonemes (CH, J, Ñ, LL, RR) To know the next 5 Spanish phonemes (CA, CE, CI, CO, CU) To know the Spanish phonemes: GA, GE, GI, GO, GU <p>Core Vocabulary: Los Números</p> <ul style="list-style-type: none"> To count from 1 to 10 To count from 1 to 20 <p>Core Vocabulary: Los Comandos En Clase</p> <ul style="list-style-type: none"> To understand and follow commands 	<p>¿Tienes una mascota?</p> <ul style="list-style-type: none"> To repeat and recognise new vocabulary using the correct indefinite article To ask and answer in the question 'Do you have a pet?' To extend an answer by adding 'that is called ...' To use the negative structure 'no tengo' To say longer phrases using the conjunctions 'and' and 'but' To write longer phrases using the conjunctions 'and' and 'but' (session 5 ctd) 	<p>Mi Casa</p> <ul style="list-style-type: none"> To say what type of home you live in and where it is located To practise using the verb 'vivo' and to name the rooms of a house To name five more rooms using the correct determiner To describe a home using the negative structure To take part in a conversation about your home To read and understand a Spanish text (lesson 5 ctd) To write a short email (lesson 5 ctd)
	<p>Phonetics 4</p> <ul style="list-style-type: none"> To improve my pronunciation of the phonemes B, V, CC, QU and Z <p>Me Presento</p> <ul style="list-style-type: none"> To revisit basic greetings and ask and answer the question 'How are you feeling?' To ask and answer the question 'What is your name?' To consolidate counting from 1 to 20 To ask and answer 'How old are you?' To answer the question 'Where do you live?' and begin to understand how pronunciation changes 	<p>La Fecha (New)</p> <ul style="list-style-type: none"> To recognise, recall and spell the days of the week To recognise, recall and spell the months of the year To count from 1 to 31 To apply my learning to say the date To ask and answer the question 'When is your birthday?' <p>(Some lessons may require more than one session)</p>	<p>En El Colegio</p> <ul style="list-style-type: none"> To repeat and recognise new vocabulary (school subjects) using the correct article To state an opinion (lesson 2a) To begin to justify an opinion (lesson 2b) To tell the time to the hour To say what time you study a subject at school To write a short presentation about school