



Springcroft Primary School

Equality Objectives 2024-2025

Target	Strategy	Outcome	Timeframe	Achievement
To ensure children attend school feeling safe, secure, and ready to access learning during the national school closures (COVID-19)	Delivery of our RSE strategy, agreed by all stakeholders, and supported through the HOPE Project	To ensure all children understand and discuss their feelings, and know who to talk to for support in school	September 2023 - September 2024	All stakeholders have a clear understanding of emotional well-being, understanding their emotions, and positive behaviour expectations,
To ensure that children can access remote learning at home	Office365 Education Suite can be accessed for all Devices provided for children who do not have access to them away from school. Data loaded SIM cards to be distributed to families without a data connection	All children have access to remote learning, to ensure a fair curriculum offer for all	September 2023 - September 2024	Remote learning can be facilitated by the school, to ensure learning can take place, regardless of location
Develop and refine a "Well-being policy", incorporating Behaviour, PHSE, RSE, Attendance	Collaboratively, all stakeholders develop a whole school approach to managing well-being at Springcroft	All stakeholders use our Wellbeing policy to learn, reflect and manage wellbeing and mental health across our school, incorporating our core values, vision and ethos.	September 2023 - September 2024	All stakeholders have a clear understanding of well-being, and have effective strategies to deploy to manage our own mental health and that of others.