



# Springcroft Primary School

## Remote Education Provision Policy

**Date Adopted: September 2024**  
**Author/owner: Springcroft**  
**Anticipated Review: Autumn Term 2025**

Approved	Signature	Date

### **Our Mission Statement:**

**The place to learn, the place to succeed, the place to make friends, the place to grow.**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to children and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. If Springcroft Primary School has to undergo enforced temporary closure due to government, public health guidelines or other reasons, the school will implement effective online learning, which will allow all children in self-isolation, and those who are otherwise fit and healthy, to continue with our holistic approach to providing a broad and balanced curriculum.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Should we need to close your child's class, we will stay in contact with our children and their families to support each other's well-being and we will provide three assignments per day via Microsoft Teams and the [Microsoft Office365 Educational Suite](#). This will begin the day after the children are sent home from school.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We believe that all children are entitled to experience the same curriculum offer whether attending school or learning remotely at home. We may need to make some adaptations in some subjects (for example science experiment resources, the performing arts through access to musical resources, physical education equipment, etc). Springcroft works with a range of professional services to support expert learning (e.g. Time4Sport) and uses subscriptions to a varied range of online educational resources to further support learning in all subjects and to facilitate staff and pupil learning experiences.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

Springcroft Primary School expects that remote education (including remote teaching and independent work) will take pupils approximately 4 hours each day. There may be some variation depending on the age of the children.

## Accessing remote education

### How will my child access any online remote education you are providing?

At Springcroft Primary School, we use the [Microsoft Office365 Educational Suite](#). Children/families may choose to use the specific apps from the Microsoft Office Suite as well as using remote access.

### If my child does not have digital or online access at home, how will you support them to access remote education?

Springcroft Primary School recognises that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are eligible for a small number of DfE laptops that we may be able to lend to children who do not have devices at home. If you are struggling to access a device at home, please speak to a member of staff.

Additionally, we have secured SIM cards that are preloaded with a data allowance for a period of time so that families can access online resources and learning using these SIM cards.

If you require printed materials, please make your child's class teacher aware and we can ensure that printed resources are available.

If children cannot submit their work via the "Assignments" feature Microsoft Teams, families can photograph/scan work and return to the relevant class email, drop off at the school office or via the post.

Please speak to your child's class teacher if you have any issues regarding devices, online access, printing or submission of work.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Springcroft Primary School facilitates remote learning using a range of approaches. These may vary depending on the ages, key stages and subjects being taught.

Our remote teaching approaches are:

- recorded teaching (e.g. [Oak National Academy](#), [BBC Bitesize](#), lessons, pre-recorded video/audio recordings made by teachers, presentation/power points that have “voice-overs”)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## Engagement and feedback

**What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?**

All children at Springcroft Primary School have access to [Microsoft Office365](#) and as a school community, we use this to access, submit and receive feedback on homework. With the support of our families, we have identified and found solutions to obstacles that have arisen when implementing a new system/format of working. We are currently not aware of any families who cannot access remote learning at home. As a result, should we need to facilitate remote learning for an extended period of time, all children should have access to learning.

In a period of extended remote learning, three daily assignments will be published by 7pm the evening before the assignment is set. This allows children and their families to access remote learning and resources at a time to suit themselves, with a final time of 11:59pm on that day for submission. Staff will monitor, provide support, assess against rubric and give feedback to learning and work that is submitted up to 5pm that day.

Parents are encouraged to support their child/children to complete their work and access to contact the class teacher with any queries. If a child is in self-isolation and not in school, but peers and staff remain in class, please be patient whilst staff are teaching during the day. They will reply to email and offer support and feedback at each end of the school day, no later than 5pm.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Staff will monitor, provide support and give feedback to learning and work that is submitted via the “Assignments” section in [Microsoft Teams](#). Additional communication can take place using the “Posts” section in [Teams](#) or via individual class emails e.g. [y1@springcroft.staffs.sch.uk](mailto:y1@springcroft.staffs.sch.uk), [y5@springcroft.staffs.sch.uk](mailto:y5@springcroft.staffs.sch.uk), etc

Using the online learning resources, staff can monitor that children are engaging in the activities and assignments set each day. The school may contact individual families if concerns arise about children’s engagement in online learning.

If a child is in self-isolation and not in school, but peers and staff remain in class, please be patient whilst staff are teaching during the day. Staff will reply to emails and offer support and feedback at each end of the school day.

## **How will you assess my child’s work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Staff will monitor, provide support and give feedback to learning for work that is submitted. This may be via written feedback via [Microsoft Teams](#) or it may be evaluated against a marking Rubric (success criteria) that is set by the teacher at the start of the lessons. This is exactly the same format as the children use in school.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

Springcroft Primary School recognises that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Any pupils requiring bespoke provision will be supported by Class teacher, Teaching Assistants and SENCO. Physical resources and will be considered and distributed as required. Teachers will provide parents with detailed individual targets to be worked on at home through remote Parent/Teacher Interviews.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child is in self-isolation and not in school, but peers and staff remain in class, learning set and evaluation for remote learning will be mirrored between the two where possible. Small modifications may need to be made to learning outcomes (e.g. access to art materials, musical instruments, etc), but individual conversations can facilitate this.

We ask children and parents to please be patient whilst staff are teaching during the day. They will reply to email and offer support and feedback at each end of the school day.

## **Safeguarding**

All software used by Springcroft Primary School is fully compliant with GDPR and all safeguarding protocols and we are registered with the ICO.

Children and families are reminded that the school [Mental Health, Wellbeing and Behaviour for Learning Policy](#) remains in place during distance learning. Staff abide by the Code of Conduct.

Staff monitor and report any safeguarding concerns, and we will refer to our [Safeguarding Policy](#).

Springcroft Primary School will continue to evaluate its remote learning offer and will adjust and amend based on pupil, parent and staff feedback as necessary.