



Springcroft Primary School

Modern Foreign Languages Policy

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Approved	Signature	Date

Our Mission Statement:

The place to learn, the place to succeed, the place to make friends, the place to grow.

CONTENTS

Aims	3
Organisation	3
The Curriculum	3
Teaching and Learning style	4
Inclusion	4
Assessment	4
Monitoring and Review	4

Aims

At Springcroft Primary School, we consider it essential to equip our children with the knowledge and skills to communicate with people of other cultures and races; both now and in preparation for their futures. We provide a foundation for children to develop proficiency in listening, speaking, reading and writing in Spanish. By the time the children leave Springcroft Primary School, it is anticipated that they will have the skills to communicate at a basic level in one Modern Foreign Language and will be able to transfer these skills to other languages as they encounter them. The teaching of MFL encourages a positive attitude towards learning an additional language, opening minds to other cultures and ways of life.

At Springcroft School, MFL is taught systematically in KS2, providing opportunities for children to:

- become increasingly familiar with the sounds of a modern foreign language;
- develop language skills and language learning skills;
- begin to understand and communicate in a new language;
- make comparisons between the foreign language and English or another language;
- increase their cultural awareness by learning about different countries and their people;
- foster positive attitudes towards foreign language learning;
- use their knowledge and increasing confidence and competence to understand what they hear and to express themselves;
- form a sound base for further language study at KS3 and beyond (regardless of whether the same language is learned at KS3);
- encourage tolerance and a willingness to work co-operatively with others.

Organisation

Across Key Stage Two, Spanish is taught by the class teacher who delivers the equivalent of 30 – 45 minutes of language teaching per class per week.

The Curriculum

Spanish is the Modern Foreign Language taught primarily in our school although opportunities are taken to learn snippets of other languages when they present themselves. At Springcroft, the MFL curriculum follows the National Curriculum, which provides a framework for objectives to be taught. This is supplemented by the 'Language Angels' scheme of work.

This provides learners with high quality teaching and learning experiences enabling them to: -

- develop practical communication skills
- ask and answer questions
- use correct pronunciation and intonation
- memorise words
- express opinions
- interpret meaning
- understand basic grammar

- write in another language
- work in pairs and groups
- communicate in another language
- learn about life in another culture

Teaching and Learning style

We use a wide variety of techniques to encourage the children to be engaged in learning the Spanish language.

These include:

- role play
- songs
- group presentations
- visual aids
- interactive games
- written work

Inclusion

At Springcroft School, we believe that all children are entitled to a broad and balanced curriculum, regardless of their race, gender, ability or disability. A Modern Foreign Language forms part of this broad and balanced curriculum and therefore our Modern Foreign Language teaching provides learning opportunities which allow all children to make progress; by setting suitable learning challenges and responding to individual needs.

Assessment

In MFL, skills in speaking, listening, reading and writing another language are developed and continually assessed through a multi-sensory approach such as using songs, games, written activities and repetition. Regular retrieval practice ensures that the children practice what they have learnt in previous lessons.

Children are assessed in the four areas of speaking, listening, reading and writing at the end of each half-termly unit. At the end of the academic year, teachers make a final assessment of the children as working towards or working at ARE. They also note who is potentially working at greater depth.

Monitoring and Review

The coordination and planning of the MfL curriculum are the responsibility of the subject leader who regularly attends CPD/ training and network meetings, allowing them to keep informed about current developments in MfL, and by providing a strategic led and direction for this subject. Subject Monitoring takes place termly when lesson observations and feedback take place, along with pupil voice and the monitoring of children's work.