



CURRICULUM DRIVERS

curiosity · independence · prepared

At Springcroft Primary School, our three curriculum drivers - Curious, Independent and Prepared - work together to instil a deep love of learning that extends far beyond the classroom walls. Through nurturing natural curiosity, we ignite the spark of wonder. By fostering independence, we empower children to take ownership of their learning journey, building confidence in their ability to tackle challenges. Through preparation, we ensure our pupils are equipped not just with knowledge, but with the adaptive skills and resilient mindset needed for future success. Together, these drivers create a learning culture where children don't simply acquire facts, but develop into passionate, self-directed learners who approach the world with enthusiasm, confidence, and an enduring commitment to growth. This holistic approach ensures that every child leaves Springcroft not just ready for their next educational step, but with a lifelong love of learning that will serve them throughout their personal and professional lives.



CURIOSITY

Our bespoke curriculum ignites, nurtures and sustains curiosity, empowering pupils to become lifelong learners who actively question, explore, and discover, equipping them with the intellectual courage and investigative skills essential for navigating an increasingly complex world.

Curiosity is the foundations of human progress and personal growth. In a world where information is abundant but wisdom is scarce, our pupils need more than passive knowledge consumption - they require the intrinsic motivation to ask meaningful questions, seek deeper understanding, and pursue knowledge with genuine enthusiasm. Our curriculum is intentionally designed to cultivate curiosity as both a learning tool and a life skill, ensuring children develop the intellectual habits and investigative capabilities that will serve them throughout their educational journey and beyond.



INDEPENDENCE

Our curriculum systematically develops independence across all aspects of learning, empowering pupils to become confident, self-reliant learners who can think critically, solve problems autonomously, and take ownership of their educational journey. We believe that independence a fundamental life skill that underpins successful learning, personal development and future citizenship. Our curriculum is intentionally designed to scaffold independence progressively, ensuring pupils develop the confidence, skills and mindset necessary to navigate an increasingly changing world.

Self-assessment, goal setting, problem solving and research skills are intertwined throughout our academic and pastoral curriculum to promote independent learning skills alongside the work of our School Councillors, Wellbeing Leaders and Eco Ambassadors, allowing children to lead areas of responsibility independently.



PREPARED

Our commitment is to prepare every child for successful transition to secondary education and beyond, equipping them with the essential skills, knowledge and mindset to thrive in an increasingly interconnected world.

In an everchanging world, our pupils require more than subject knowledge alone. Our curriculum is intentionally designed to prepare children holistically - academically, socially, emotionally and digitally - ensuring they possess the adaptability, resilience and competencies needed to excel in future educational settings and navigate life's complexities with confidence. By teaching children to understand and independently use metacognitive skills, growth mindset, continuous learning and adaptability, we endeavour for every child to leave Springcroft Primary School not merely ready for the next phase of education, but thoroughly prepared to excel in whatever path they choose, equipped with the knowledge, skills and character to contribute meaningfully to their society.