

**Personal, Social and Emotional Development:**

Jigsaw (Whole-School)  
Puzzle 1- Being me  
Puzzle 2- Celebrating difference



**What's your superpower?**

**Me and My Community, People who help us,  
Autumn**

These are some ideas of the things we will cover during this term; however, children will direct their own learning and we will be guided by their interests too.

**Physical Development (Fine and Gross):**

Move in a range of ways such as:  
slithering, shuffling, rolling, crawling etc  
Gross motor, ball skills and team games  
Using stairs  
Self-care- Toilets/handwashing  
Pencil grip and control/scissor skills  
Understanding how to stay healthy  
Funky fingers/dough disco

**Communication and Language:**

Listening and attention  
Following instructions  
Speaking and listening skills  
Vocabulary building

**Maths:**

Matching, sorting, comparing  
Represent, compare, subitise and  
compose numbers to 5  
Explore and create simple patterns  
2D shapes

**Understanding the World:**

Accessing Technology/E-  
safety  
Talking about the community  
Changes over time  
Talking about significant  
events in own experiences  
Festivals/cultural celebrations  
Harvest

**Literacy:**

Mark making  
Recognising/writing names  
Letter  
formation/recognition  
Phonics- Phase 1 and 2  
Describe and predict  
stories  
Labels, lists and captions

**Expressive Arts and Design:**

Self/family-portraits  
Texture pictures/rubbings  
Colour mixing and printing  
Christmas cards  
Singing songs- nursery rhymes  
Harvest celebration  
Christmas performance

**Possible visits/visitors:**

Police car, Ambulance, Dentist, Fire  
engine  
People who help us fancy dress day  
Christmas trip

**Personal, Social and Emotional Development:**

Jigsaw (Whole-School)  
Puzzle 1- Dreams and Goals  
Puzzle 2- Healthy Me  
Financial education

**Communication and Language:**

Building vocabulary  
Connecting ideas to create narratives  
Retelling stories  
Non-fiction

**Understanding the World:**

Seasons  
Life cycles/growing  
Where does food come from?  
Habitats/looking after living things  
Festivals/cultural celebrations  
Easter

**Literacy:**

Letter formation  
Decodable word writing  
Simple phrases  
Capital letters/full stops  
Tricky words  
Read simple sentences with known GPC's  
Phonics- Phase 2 and 3

**Expressive Arts and Design:**

Colour mixing  
Clay snails  
Mother's Day cards  
Easter cards  
Repeated rhythms  
Exploring different sounds of instruments along with song and dance

**Physical Development (Fine and Gross):**

Negotiating space when playing games- adjusting speed and direction  
Gymnastics/Dance  
Handle tools and materials safely  
Form recognisable letters  
Effective pencil grip  
Understanding how to stay healthy

**Maths:**

Numbers to 10  
Comparing numbers to 10  
Combining groups- bonds to 10  
Mass, capacity, length, height and time

**Possible visits/visitors:**

Fancy dress day  
Rent-a- beast visit  
Caterpillars/butterflies (life-cycles)

**Whatever next?**

**Fairy tales, Mini beasts, Ready Steady Grow, and Spring**

These are some ideas of the things we will cover during this term; however, children will direct their own learning and we will be guided by their interests too.



**Personal, Social and Emotional Development:**

Jigsaw (Whole-School)  
Puzzle 1- Relationships  
Puzzle 2- Changing me  
Transition to Year 1

**Communication and Language:**

Express effectively, showing awareness of listeners' needs  
Past, present and future forms  
Create narratives and explanations by connecting events or ideas

**Understanding the World:**

Similarities and differences between places- UK/Kenya  
Habitats/survival  
Seasons- Summer  
Observational drawings  
Floating/sinking  
Festivals/cultural celebrations

**Literacy:**

Accurate letter formation  
Simple sentences/punctuation  
Tricky words  
Read/understand sentences they have written  
Reading linked to phonics  
Phonics- Phase 4

**Expressive Arts and Design:**

Constructing with a variety of materials  
Junk modelling  
Drawing skills  
Father's Day cards  
Sing and perform with actions where appropriate



**Where shall we explore?  
Animals, On the Beach**

These are some ideas of the things we will cover during this term; however, children will direct their own learning and we will be guided by their interests too.

**Physical Development (Fine and Gross):**

Control and co-ordinate large and small movements  
Moving confidently, negotiating space  
Team games, athletics, bat and ball  
Handling equipment and tools effectively, including pencils for writing  
Importance of good health and exercise  
Sports day

**Maths:**

Counting and building beyond 10 to 20  
Addition and subtraction  
Doubling and sharing  
Consolidation of key skills

**Possible visits/visitors:**

Zoo visit  
Vet visit  
Beach day/ice cream man  
Church visitor- celebrations