

WELCOME TO CLASS 3H



Mr Hitchcock

Mrs Hyland / Mrs Moore

School Procedures

- School gates open at 8:50 and registration begins at 9:00
- Completing Busy Work tasks
- Fix any errors/mistakes or complete a challenge.
- Book change.
- We then move through our school day.

Subjects taught

- English/Group Reading
 - Independent Reading
 - Handwriting
 - Mathematics
 - TTRS
 - PSHE Physical Social Health Education - Jigsaw
 - R.E
 - P.E / Games
 - Spanish
 - ICT
 - ART and D.T
 - Music
- 
- A series of white diagonal lines of varying lengths and thicknesses, located in the bottom right corner of the slide.

English

- Sentence Construction
 - *Basic use of . ?!,*
 - Spelling Test (every week)
 - Focus on Vocabulary
 - Fluent joined handwriting (Presentation)
 - SPAG (Spelling Punctuation and Grammar)
- 
- A series of white diagonal lines of varying lengths and thicknesses, located in the bottom right corner of the slide.

Maths

- ▶ Counting ▶ Partitioning (Thousands, Hundreds, Tens and Ones)
- ▶ Shape (2D with a focus on their properties)
- ▶ Number facts and their relationships
 - Reasoning/ Problem Solving

Mental Maths

- ▶ Times Tables – weekly test
- Mental arithmetic – every Friday

The Curriculum

- ◉ Three themes covered the year
- ◉ Each theme has a specific focus.
- ◉ This term we will be focusing on Stone Age-History Focus.
- ◉ ICT taught independently but also incorporated within subjects

HOMEWORK

Our approach to homework



Our homework framework is grounded in EEF research and focuses on what helps children most: daily reading, spelling and number fluency. Everything else is purposeful, optional enrichment — never compliance.

What we are doing:

- ✓ Consolidation and retrieval of what's already been taught
- ✓ Daily reading, spelling and number fluency — backed by EEF research
- ✓ Optional curriculum enrichment tied to class themes
- ✓ Equity-first — completable by every child, independently

HOMEWORK

Homework will go out via Class Dojo on Monday

Reading at least x3 a week- Please ask the children questions about what they have read and sign their book.

E.g Can you retell what you have read?

How is the character feeling and why?

Times Table Rock Star- at least x3 a week.

Spellings (6 per week with specific rules/ patterns).

Maths (MyMaths), English or Topic homework weekly.

Optional task- linked to a topic- e.g. Making a stone age tool.

Assessment

- Take place during every lesson.
- Feedback on progress– Parents evenings and annual reports

Reward 1	Verbal praise and feedback.
Reward 2	Written feedback in books/diaries.
Reward 3	Stickers/Class Dojo's.
Reward 4	Visiting Headteacher with good news and/or good work.
Reward 5	Star of the Week.
Reward 6	Extra play.

Consequence 1	Reminded of behaviour (verbally and/or 'the look') is preventing an excellent lesson from taking place.
Consequence 2	Formal warning that behaviour is preventing an excellent lesson from taking place.
Consequence 3	Moved to a designated seat or area in the classroom.
Consequence 4*	Moved to another classroom and details entered in to the schools behaviour log. Parents informed.
Consequence 5*	'Time Out'. Parents informed
Consequence 6*	Exclusion and meeting with parents

ADDITIONAL INFORMATION

- Homework will be given out on Monday- Class Dojo.
- Weekly Spellings/Tables Tests- Monday.
- PE/Games kit required on Tuesday and Wednesday.
- Swimming to start after the February half term (Every Thursday).
- Long hair to be tied back at all times.
- Jewellery – a watch and stud earrings.
- Contact details.
- How I can help you with issues and concerns.
- [Year 3 Class page](#)
- [Class Dojo](#)

QUESTIONS AND ANSWER SESSION

